## LAB 2D: Queue it up! Response Sheet

Directions: Record your responses to the lab questions in the spaces provided.

### Where we left off

#### Back to songs

• Write a sentence comparing your estimated probability to the actual probability.

With or Without?

- Run tally(without) and describe the output. Does something similar happen if you sample with replacement?
- What happens if size = 101 and replace = FALSE?

### Sample with? Or without?

- Which of these scenarios would you sample with replacement and which would you sample without replacement? Why?
  - Write down the line of code you would run to sample from the candy jar. Assume the simulated jar is named candies.

### Simulations at work

• What are the variable names? What happened in the first simulation? Did any of your 10 simulations contain two rap songs?

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Simulations and probability

#### Counting similar outcomes

- Let's break down the code above by running each part of the code one piece at a time. As you run each line of code below describe the output.
  - o draws == "rap"

```
o rowSums(draws == "rap")
```

```
o mutate(draws, nrap = rowSums(draws == "rap"))
```

**Counting other outcomes** 

Step 1: Creating a subset

#### **Estimating probabilities**

- Calculate estimated probabilities for the following situations:
  - You draw two "rap" songs.
  - You draw a "rap" song in the first draw and a "country" song in the 2<sup>nd</sup>.
- Create a histogram that displays the number of times a "rap" song occurred in each simulation. That is, how often were zero rap songs drawn? A single rap song? Two rap songs?

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# On your own

- If we draw 5 songs from a playlist of 30 rap, 23 country and 47 rock songs, how does the estimated probability of all 5 songs being rap songs change if we draw the songs with or without replacement?
  - Create a histogram for the number of *rap* songs that occurred for each of the 500 repetitions.

• Describe how the distribution of the number of *rap* songs changes depending on if we use replacement or not.